



## Accountability

### Session

### Objectives (Participants will:)

All Things Accountability: Score Card

**Mini-skill/Presentation**

**2 hour session**

- Recognize the value of the Score Card data
- Become familiar with basic Accountability definitions and acronyms
- Become aware of the master calendar and its implications
- Recognize MSDS best practices
- Navigate and read the Score Card
- Use the Score Card data file to answer research questions

All Things Accountability: Top to Bottom

**Mini-skill/Presentation**

**2 hour session**

- Recognize the value of the Top to Bottom data
- Become familiar with basic Accountability definitions and acronyms
- Become aware of the master calendar and its implications
- Recognize MSDS best practices
- Navigate Top to Bottom look-up tools
- Use Top to Bottom data file to answer research question

Elementary and Secondary Education Act Policy Update

**Panel Discussion**

- Obtain current information on national policy objectives
- Obtain current information on Michigan policy objectives
- Have an opportunity to seek clarification on policy information

Educator Effectiveness Evaluation

**Panel/Roundtable Discussions**

- Obtain update on status
- Obtain update on educator certification and licensure
- Share best practices
- Problem solve challenges



## Current and Evolving Michigan Assessment Programs

Session	Objectives (Participants will:)
English Learners (EL) Assessments and Standards  <b>Presentation/Mini-skill</b>  <b>2 hour session</b>	<ul style="list-style-type: none"><li>• Understand the framework of the new EL standards</li><li>• Recognize the link between standards and assessments, as well as curriculum and instructional practices</li><li>• Practice administering and scoring writing and speaking assessments</li><li>• Practice administering APT screening tool</li><li>• Realize the timeline for implementation</li><li>• Become familiar with resources</li></ul>
What Would You Do? . . . Overcoming MEAP Administration Challenges  <b>Mini-skill/Gaming</b>	<ul style="list-style-type: none"><li>• Understand common pitfalls associated with MEAP administration</li><li>• Gain insight into overcoming common administration challenges</li><li>• Become familiar with test administration resources</li></ul>
MEAP-Access/ MI-Access Administration—Still Very Much Alive  <b>Presentation/ Mini-skill</b>	<ul style="list-style-type: none"><li>• Identify at least 5 of the 10 most common errors related to administration of alternate assessments</li><li>• Learn how to avoid making mistakes that can affect student outcomes and affect accountability</li><li>• Identify standards and corresponding assessments that students are, and will be, accountable for</li><li>• Understand how to get actively involved in shaping the new FI Online Social Studies Assessment (Cog Labs and Pilot-test)</li><li>• Explore ways to communicate information back to constituents</li></ul>



## Current and Evolving Michigan Assessment Programs (continued)

Session	Objectives (Participants will . . .)
MME Administration  <b>Roundtable discussions</b>	<ul style="list-style-type: none"><li>• Understand common pitfalls associated with MME administration</li><li>• Gain insight into overcoming common administration challenges</li><li>• Become familiar with test administration resources</li></ul>
Formative Assessment (Grand Rapids, Ypsilanti)	<ul style="list-style-type: none"><li>• Explore concepts and practices of formative assessment with keynote speakers</li></ul>
FAME  <b>Presentation</b>	<ul style="list-style-type: none"><li>• Learn how Michigan conceptualizes the formative assessment process</li><li>• Distinguish the components of a balanced assessment system and where formative assessment fits</li><li>• Learn about a professional development model that supports teacher/administrator implementation of the formative assessment process</li></ul>
New BAA Secure Site  <b>Mini-skill</b>	<ul style="list-style-type: none"><li>• Navigate the “New” BAA Secure Site</li><li>• Become familiar with the functions of the “New” BAA Secure Site</li><li>• Become familiar with the data pulls in regards to when, where, how, and why</li><li>• Access additional information on training materials and resources for the “New” BAA Secure Site</li></ul>



## Future of Michigan K-12 Statewide Assessment Programs

Session	Objectives (Participants will . . .)
MI Assessment 2014-15 and Beyond  <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Gain deeper understanding of Michigan standards and their relationship to the balanced comprehensive assessment system</li><li>• Understand plan for transitioning to statewide balanced comprehensive assessment system</li><li>• Seek clarification to support understanding</li></ul>
English Language Arts Standards and Assessment  <b>Mini-skill/Work session</b>	<ul style="list-style-type: none"><li>• Utilize resources to build training and communications programs around English Language Arts standards</li><li>• Examine assessment items to identify 21<sup>st</sup> Century skills and content knowledge needed for student success</li><li>• Develop a plan for addressing the instructional implications of preparing students to be successful</li><li>• Explore the available resources</li></ul>
Mathematics Standards and Assessment  <b>Mini-skill/Work session</b>	<ul style="list-style-type: none"><li>• Utilize resources to build training and communications programs around English Language Arts standards</li><li>• Examine assessment items to identify 21<sup>st</sup> Century skills and content knowledge needed for student success</li><li>• Develop a plan for addressing the instructional implications of preparing students to be successful</li><li>• Explore the available resources</li></ul>
Michigan Model Arts Education Instruction and Assessment Program	<ul style="list-style-type: none"><li>• Become familiar with MAEIA project resources</li><li>• Explore ways that these resources can be used in the district, building, or classroom</li><li>• Gain a deeper understanding of the 21<sup>st</sup> century skills, habits, and processes that comprise the foundation of the arts as a discipline</li><li>• Understand opportunities for project involvement</li></ul>



## Future of Michigan K-12 Statewide Assessment Programs (continued)

Session	Objectives (Participants will . . .)
Dynamic Learning Maps, MI-Access, and more!  <b>Presentation</b>	<ul style="list-style-type: none"><li>• Understand how Dynamic Learning Maps relate to Essential Elements and state standards</li><li>• Understand how the Dynamic Learning Maps connect to assessment</li><li>• Understand how Science and Social Studies will be assessed in the future</li></ul>
Kindergarten Entry Assessment and State Standards  <b>Presentation</b>	<ul style="list-style-type: none"><li>• Understand the purpose of the Kindergarten Entry Assessment</li><li>• Understand the design and implementation of the Kindergarten Entry Assessment</li><li>• Recognize how the Kindergarten Entry Assessment fits into the assessment system for elementary students</li></ul>
Michigan Interim Assessments  <b>Presentation</b>	<ul style="list-style-type: none"><li>• Understand the purpose of the interim assessments</li><li>• Understand the design of online items that are included in the interim assessments</li><li>• Recognize how the Michigan interim assessments fit into the overall assessment system</li></ul>
Technology Readiness  <b>Presentation/ Work session</b>	<ul style="list-style-type: none"><li>• Understand the purpose and benefits of MTRAx</li><li>• Understand the technological aspects of test delivery</li><li>• Understand the logistical factors to be considered</li><li>• Participate in an “Online testing logistical planning” exercise</li></ul>
Student/Teacher Technology Readiness  <b>Presentation/ Mini-skill</b>	<ul style="list-style-type: none"><li>• Become familiar with online assessment technology</li><li>• Identify skills necessary for successful transition to online assessment</li><li>• Explore opportunities to incorporate skill building in classroom</li></ul>
Pilots and Future Field Test Activities  <b>Guided roundtable discussions</b>	<ul style="list-style-type: none"><li>• Review outcomes from pilot testing activities</li><li>• Discuss future work</li></ul>



## Data Use and Postsecondary Transitions

### Session

### Objectives (Participants will . . .)

Intro to Measurement

**Presentation/Mini-skill**

- Gain an appreciation and understanding of assessment concepts with an emphasis on psychometrics and measurement related concepts
- Gain a working definition of measures of central tendency and variability
- Gain an understanding of the concept of reliability and measurement error
- Be exposed to validation as an omnibus concept rather than a set of pre-determined analysis
- Understand the definition of scaling and scale scores
- Learn what equating is and why it is necessary
- Gain a basic understanding of the differences between Classical Test Theory (CTT) and Item Response Theory (IRT)
- Learn about the concept of standard setting and how that relates to cut scores
- Be introduced to several item analysis techniques that can be used to evaluate the quality of assessments and the performance of students

Measurement

**Mini-skill**

**2 hour session**

- Determine basic classical test theory item statistics
- Estimate the reliability and standard error of measurement for a set of test data
- Compute basic summary statistics to describe test performance
- Evaluate the similarity of test performance for various subgroups
- Create item response theory test characteristic curves and conditional standard error of measurement curves
- Compare and contrast scale score conversions that use different item response theory models

Using Assessment Data

**Mini-skill**

- Realize the value of Student Data Files
- Formulate research question(s)
- Analyze data in Excel



## Data Use and Postsecondary Transitions (continued)

### Session

### Objectives (Participants will . . .)

Career and College Ready Status

#### Panel

- Gain perspective on Michigan career and college readiness status
- Become familiar with the variables that lead to better preparedness for college and career

National Assessment of Educational Progress (NAEP)

#### Presentation/Mini-skill

- Become familiar with the variables that lead to better grade 12 preparedness
- Understand the purpose of the Grade 12 NAEP study and become familiar with the research questions and the completed studies
- Become familiar with NAEP online tools available to the public
- Be able to create tests based on NAEP released items using the NAEP Questions Tool.



## Educator Certification and Preparation

Session	Objectives (Participants will . . .)
Professional Development: New Teachers, DPPD & SCECH  <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Obtain current information on professional development required for all new teachers</li><li>• Obtain current information on professional development required for <u>all</u> teachers</li><li>• Obtain current law/rules on professional development usable for certificate renewal or advancement</li><li>• Understand difference between the professional development opportunities and what is acceptable</li></ul>
Registry of Educational Personnel & Accountability  <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Obtain updates on REP reporting requirements</li><li>• Understand importance of accuracy</li><li>• Receive information on audits of REP data and penalties</li></ul>
Teacher Certification Rule Changes: 9/1/13 is coming!  <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Obtain current law/rules on teacher renewal requirements</li><li>• Realize the timeline for implementation</li><li>• Understand the importance of maintaining a valid teaching certificate</li><li>• Understand the importance of staffing classrooms appropriately</li><li>• Problem solve challenges</li></ul>





## Educator Certification and Preparation (continued)

Session	Objectives (Participants will . . .)
Help! I Can't Find a Certified Teacher! ... Permit Options <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Understand Michigan's supply and demand issues for educators</li><li>• Gain understanding of permit application, approval &amp; payment process</li><li>• Understand permit options and their requirements</li><li>• Understand process for documenting need</li><li>• Obtain information on appropriate assignment of permitted teachers</li><li>• Gain information on working with staffing agencies</li></ul>
School Safety & Professional Practices <b>Presentation/Q&amp;A</b>	<ul style="list-style-type: none"><li>• Gain understanding of criminal background checks for all employees</li><li>• Obtain current law/rules on proper reporting of felonies, convictions and misdemeanors</li><li>• Understand how specific offenses impact an educator's certificate</li></ul>
Meet MOECS: Michigan's Certification System <b>Individualized Learning/Mini-Skill</b>	<ul style="list-style-type: none"><li>• Obtain access to the Michigan Online Educator Certification System (MOECS)</li><li>• Obtain guided assistance with the MOECS</li></ul>